

Atmosphere and Severe Weather
Chapter 9

Energy

- **Radiation from Earth– Terrestrial Radiation**
 - Long wave Radiation – about 4 micrometers
- **Solar Radiation is at a constant level**
- When it hits the Earth's atmosphere,
 - **Some reflected back**
 - **The rest passes through the Atmosphere to be transformed into different energies.**

Energy, Heat and Temperature

- **Understanding Energy is fundamental to understanding severe weather**
- Difference between **Heat** and **Temperature is the how the energy is used**
 - **Energy**
 - **Kinetic energy** -- internal energy of molecule movement
 - **Temperature**
 - **Temperature** – the average **kinetic energy** of the molecules in a substance – *sensible heat*
 - **Heat** – energy that transfers from one object to another because of the difference in temperature. *Latent heat*

Types of Latent Heat

- **Latent Heat**
 - **Storage or release of energy**
 - **Evaporation**- liquid water changes to gases, energy is released, cooling happens
 - **Condensation**- gaseous water vapor turns to liquid energy is stored, heating happens

Heat Transfer

- **Conduction**
 - Movement of heat energy from one molecule to another without changes to their relative positions
- **Convection**
 - Heat is transferred from one point to another by the predominately vertical circulation of fluid, such as water or air.
- **Radiation**
 - Wavelike energy that is emitted by any substance that posses heat
- The heat transfers from a radiating heat coil through a metal pan to the water, moving the molecules in the water to a boil

Earth's Energy Balance

- **The Earth receives Solar Energy everyday**
 - This energy sustains the Earth
- When this energy hits the Earth's atmosphere
 - **Some reflected back**
 - **The rest passes through the Atmosphere to be transformed into different energies.**
 - **This is short wave Radiation**
- The energy the Earth reflects back is called **Terrestrial Radiation**
 - **Long wave Radiation**
Basic Heating & Cooling Processes in the Atmosphere
- **Radiation or Emission**
 - The process by which **electromagnetic energy is emitted from an object**
 - The hotter the object the **more radiation it emits**
- **Absorption**
 - The **assimilation of electromagnetic waves by striking an object.**
 - Different objects have **different absorption abilities**

- **Reflection**
 - The **ability of an object to repel electromagnetic waves without altering either the object or the waves**

Heating of the Atmosphere

- **Global Energy Budget**
 - **100 units of Solar Radiation hits the atmosphere.**
 - Some absorbed
 - Some reflected
 - Some radiated
 - **Total units radiated out 100 units**
 - **Albedo**
 - **The reflective value of an object**
 - The higher the **Albedo value** the more radiation the object reflects.
- The **atmosphere is heated by *Earth radiation*** rather than the sun radiation.

Basic Heating and Cooling Processes in the Atmosphere

- **Scattering**
 - The **act of deflecting or redirecting light waves** with gas molecules and particulate matter in the air.
 - **Rayleigh Scattering** – when the **shortest wavelengths are scattered (violet and blue)– causes the “blue sky”**
 - Sunset or Sunrise– **all the blue waves scattered as the energy passes through a longer atmosphere (larger angle) red, orange, and yellow left.**

The Atmosphere

- **Gaseous envelope that surrounds the earth**
- **Extends outward at least 6000 miles**
- More than half of the mass of the atmosphere found **below 3.8 miles**
- More than **98% lies with 16 miles of sea level**

- **Humans are creatures of the atmosphere**

Size of the Atmosphere

Composition of the Atmosphere

- **Relative Humidity**
 - The **most familiar** of humidity measures
 - The ratio that compares the **actual amount of water vapor in the air to the water vapor capacity of the air**
 - **Capacity** is the **maximum amount of water vapor that can be in the air at a given time**
 - As the **temperature increases**, relative humidity decreases
 - As the **temperature decreases**, relative humidity increases

Structure of the Atmosphere

- **Thermal layers** of the atmosphere
 - **Troposphere and Tropopause**
 - **Lowest level**, closest to sea level
 - **11 miles at equator to 8 miles at poles**
 - **Deepest over the tropical regions**
 - **Shallow over the poles**
 - **Varies with the passages of warm and cold air**
 - **Stratosphere and Stratopause**
 - **Extends from 11 miles above sea level to 30 miles above sea level**

Upper Thermal Layers

- **Mesosphere and Mesopause**
 - **Begins 30 miles and ends 50 miles above sea level**
- **Thermosphere**
 - **Begins at 50 miles and gradually extends out**

- **Exosphere**
 - Outer most portion of the atmosphere
 - Blends with interplanetary space

Atmospheric Pressures and Circulation

- **Atmospheric pressures are simply the “weight” of the overlying air.**
- The taller the column of air the greater the pressure.
 - So at **sea level**, the column of air above is longer thus the air pressure is higher, and the air is denser
 - At a **high altitude** there is a smaller column of air, so the air pressure is lower and the air is less dense.
- **The decrease in air pressure decreases with altitude but not at a constant rate.**

The Coriolis Effect or Force

- **Appearance of all things drifting sideways** as a result of the Earth’s rotation.
- Why? If a rocket is shot directly at New York, by the time the rocket arrives at New York, the Earth has rotated and the rocket seems to have “**drifted**”
- **Applies to any freely moving object.**

Four Basic Points of the Coriolis Effect

- 1. **Regardless of the initial direction of motion**, any freely moving object appears to deflect to the **right** in the **Northern Hemisphere** and to the **left** in the **Southern Hemisphere**
- 2. The apparent deflection is **strongest** at the **poles** and **decreases** progressively toward the **equator** where there is zero
- 3. The Coriolis effect is **proportional** to the **speed** of the object, so a **fast-moving object is deflected more than a slow one**
- 4. The Coriolis effect **influences direction of movement only**... it has **no effect on speed**.

The Nature of Atmospheric Pressure

- **Atmospheric Pressure is the force exerted by the gas molecules on some area of the Earth’s surface or on anybody.**

- This pressure is exerted on every solid or liquid surface it touches
- It is omni-directional, exerted equally in all directions.

Factors Influencing Atmospheric Pressure

- **Density and Pressure**
 - **Density is the mass of matter in a unit volume**
 - The density of a gas is proportional to the pressure on it and the pressure the gas exerts is proportional its density. The denser the gas, the greater the pressure it exerts.
 - **Atmosphere is held to the Earth by gravity.** So as the air moves away from the Earth, there is less gravity and less density, thus less pressure.
 - **Higher altitude, less density, less pressure**
 - **Lower altitude, higher density, higher pressure**

Buoyancy of Air

- **Atmospheric Stability**
 - **Stable air** –if a parcel of air resists upward vertical movement
 - Could become **unstable** if a force is applied, such a topographical feature (mountain slope)
 - **Stable air is NON-BUOYANT**
 - **Unstable air**– if it either rises without any external force other than the buoyant force or continues to rise after such an external force has ceased to function.
 - **Unstable air is BUOYANT**
 - **Unstable air continues to rise until it reaches temperature and density equal to itself, this is called the equilibrium level.**
 - The intermediate condition is called **Conditional Instability** – between absolute stability and absolute instability

Fronts

- **Boundary between a two unlike air masses**
- **Not two dimensional boundary at the surface, but a three dimensional zone of discontinuity**
 - **Warm, Cold, Stationary, Occluded fronts**

Warm Fronts

- Forms by **advancing warm air**
- **Slope is gentle, ascends over treating cool air , decreasing adiabatically as the air rises**
- Clouds **form slowly and not much turbulence** (**High cirrus clouds**, moving towards a **altocumulus or altostratus**)
- **Broad precipitation, protracted and gentle**

Cold Fronts

- Forms by **advancing cold air**
- Is a **steeper front than a warm front** with a “**protruding nose**”
- **Moves faster than a warm front**
- **Rapid lifting, unstable air, blustering and violent weather**
- **Vertically developing clouds**
- **If unstable air, precipitation can be showery or violent**
- **Precipitation along the leading edge and immediately behind the ground-level position of the front.**
- **Classifications of Clouds**
 - **Cirriform** – thin and wispy and composed if ice crystals
 - **Stratiform** – appear as a grayish sheets that cover most or all of the sky, rarely being broken up into individual cloud unites
 - **Cumuliform** – massive and rounded, usually with a flat base and limited horizontal extent but often billowing upward to great heights
- **High– Found 20,000 Feet**, Small amount of water vapor and low temperature, and ice crystals
 - **Cirrus, cirrocumulus, cirrostratus**
- **Middle– 6500 to 20,000 feet**, composed of liquid water

- **Altostratus, Altostratus**
- **Low– 6500 feet**, often appear as individual clouds, but often appear as a general overcast, somber skies and drizzly rain
 - **Stratus, Stratocumulus, Nimbostratus**
- **Vertical**– grows upward from low bases to **heights of 60,000 ft.**, very active vertical movements, usually associated with fair weather, or storm clouds
 - **Cumulus, Cumulonimbus**

Impact of Storms on the Landscape

- **Storms influence our lives everyday**
- **Storms impact the landscape**
 - **Negative effect**
 - Accelerate erosion,
 - Flood valleys,
 - Destroy buildings
 - Decimate crops
 - **Positive effect**
 - Promote diversity in vegetative cover
 - Increase the size of lakes and ponds
 - Stimulate plant growth with moisture

Localized Severe Weather

- **Thunderstorms**
 - **Defined as a violent convective storm accompanied by thunder and lightning**
 - **Found frequently found in conjunction with other kinds of storms**
 - **Triggered by unstable uplift**
 - **Formation called the cumulus stage**
 - **Mature stage – in which updrafts and downdrafts coexist as the cloud continues to enlarge** – heavy rain accompanied with hail, blustery winds, lightning, and the growth

of the anvil top

- Dissipating stage -- with light rain ending the turbulence.

Localized Severe Thunderstorms

- Severe Thunderstorms can have
 - Wind exceeds 58 mph
 - Hailstones larger than $\frac{3}{4}$ of an inch
 - Generates a Tornado
- Conditions to create a severe thunderstorm are
 - Changes in wind shear
 - High water-vapor content
 - Updraft of air
 - The existence of a dry air mass above a moist air mass
 - Most important is the *Vertical wind shear*
 - *The most damaging is the supercell storm*
 - Hailstones can be a hazard from a thunderstorm
- Hailstones-cause more damage than casualties

Tornadoes

- Very small and localized
- Most destructive of all atmospheric disturbances
- Most intense vortex in nature , deep low pressure cell surrounded by a violently whirling cylinder of wind
- Less than a quarter of a mile in diameter but most extreme pressure gradients known (100-millibar difference from the center to the edge.
- Upswept water vapor condenses into a funnel cloud
- Advances along an irregular track that generally extends from southwest to northeast in the US
- Fujita tornado intensity scale for intensity
- Formation – develop in the warm moist unstable air associated with a mid latitude cyclone, along the squall line
- Develops out of mesocyclone, but only about half of all mesocyclones formed result

in a tornado

- **More than 90 % of tornadoes happen in the US in Tornado Alley**

Tornadoes

Blizzards and Ice Storms

- **Blizzards-** Severe winter storms
 - Large amounts of falling snow
 - High Winds
 - Long lasting
 - Low visibilities
 - Extended periods of time
 - Often whiteouts because of the snow
 - Cold temperatures
 - Found across the country, extremely hazardous in the midland of the US
 - In the east, they can be called *nor'easters*
 - Extremely dangerous because of the wind chill

Blizzards and Ice Storms

- **Ice Storms**
 - Prolonged periods of freezing rain
 - Develop mostly in the north side of a stationary or warm front
 - Three conditions happen for Ice Storms to happen
 - Ample source of moisture in warm front
 - Warm air uplifted over shallow layer of cold air
 - Objects on the land surface close to freezing
 - Everything covered with ice
 - Often found in the mid-west or east

Fog

- **A Cloud on the ground**

- **Radiation fog** – results when the ground loses heat through radiation usually at night.
- **Advection fog** – develops when warm, moist air moves horizontally over a cold surface, such as snow-covered ground or cold ocean current
- **Upslope fog or orographic fog**-- by adiabatic cooling when humid air climbs a topographic slope
- **Evaporation fog**– results when water vapor is added to cold air that is already near saturation.

Drought, Mountain Windstorms

- **Hazards created by wind and lack of rain**
 - **Drought**
 - Extended period of unusually low precipitation that produces a temporary shortage of water for people, other animals, and plants
 - More than 1 billion people around the world live in arid areas
 - Contribute to food shortages-causes famine
 - Water shortages
 - Power shortages
 - Decrease in industrial productivity
 - **Mountain Windstorms**
 - Strong winds, usually in the winter, which blow down the downward sides of mountains

Dust and Sand Storms, Heat Waves

- **Hazards created by wind and lack of rain**
 - **Dust and Sand Storms**
 - Strong windstorms carrying suspended dust causing low visibility for a long period of time
 - **Heat Waves**
 - Prolonged periods of extreme heat
 - Both longer and hotter than the year before
 - Happen under prolonged high pressures

- Responsible for many deaths from 1992 on

Linkages with Other Hazards

- Severe weather is linked to other hazards
 - Flooding
 - Mass movements
 - Wildfires
 - Long-term global climate change
 - Lightning

Natural Service Functions of Severe Weather

- There are some natural service functions of severe weather
 - There are long term services
 - Lightning from a thunderstorm can start a wildfire, which can revitalize a forest or prairie
 - Windstorms can help maintain the health of forests
 - Ice storms are a natural ecological cycle that increases plant and animal diversity in the forest
 - In the hydrological cycle, severe weather are a primary source of water
 - Humans can benefit from severe weather by enjoying a lightening show, watching a snowstorm, and watch a tornado chaser in a movie describe how they can be dumb being in the middle of a tornado

Minimizing Severe Weather Hazards

- **Severe weather will continue to threaten humans, because we can't "fix stupid"**
- **But if we as humans work at it, we can lessen the damage and loss of life**

Forecasting and Predicting Weather Hazards

- **There are many ways to forecast and predict the weather.**
 - **Use of the Doppler Radar** stations are used to predict severe weather
 - **Watches and Warnings** are posted for severe weather-if followed there can be less damage and loss of life
 - All of these **new prediction abilities** can always predict all the weather, humans have

to be aware of their surroundings and act accordingly

Adjustment to the Severe Weather Hazard

- **Although we can't control the climate, there are two ways we can reduce the loss of life and property**
 - **Mitigation activities**
 - Using safety-conscious engineering in building structures
 - Installing warning systems
 - Establishing hazard insurance
 - **Preparedness and Personal Adjustments**
 - Establishing community and individual plans and procedures to deal with an impending natural hazard